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| ***Common Civil Rights Issues* Identified**  **Source:** [Dear Colleague Letter (2015)](Hands-on-learning_Salina.docx) | **Yes, this occurs!** | **Specific Steps That We Will Take To Ensure Compliance** |
| A.    Identify and assess EL students in need of language assistance in a timely, valid and reliable manner. |  |  |
| B.     Provide EL students with language assistance programs that are educationally sound and proven to be successful. |  |  |
| C.     Sufficiently staff and support language assistance programs. |  |  |
| D.    Ensure EL students have equal opportunities to meaningfully participate in all curricular and extracurricular activities including core curriculum, graduation requirements, specialized and advanced courses and programs, sports, and clubs. |  |  |
| E.     Avoid unnecessary segregation of EL students. |  |  |
| F.     Ensure that EL students with disabilities under the Individual with Disabilities Education Act (IDEA) or Section 504 are evaluated in a timely manner for special education and disability-related services and that their language needs are considered in evaluations and delivery of services |  |  |
| G.    Meet the needs of EL students who opt out of language assistance programs. |  |  |
| H.    Monitor and evaluate EL students in language assistance programs to ensure their progress with respect to acquiring English proficiency and grade level core content, exit EL students from language assistance programs when they are proficient in English, and monitor exited students to ensure they were not prematurely exited, and any academic deficits incurred in the language assistance program have been remedied. |  |  |