

Writing a Language Objective

_____ students will _____ using _____.

(Proficiency level) (Cognitive verb/language function) (Language support)

Proficiency Level (NY terms and WIDA states)	Cognitive Verb/Language Function (examples)	Language Support (examples)
Entering (NY)	(see Bloom's Taxonomy)	Graphic organizers
Emerging (NY)	Define	Charts, Graphs, Timelines, Number lines
Transitioning (NY)	Describe	Word bank
Expanding (NY)	Identify	Visuals, pictures, photos
Commanding (NY)	Label	Videos and Film
Level 1 - Entering	Name	Real life objects (Realia)
Level 2 - Beginning	Spell	Sentence stems
Level 3 - Developing	Compare	Question stems
Level 4 - Expanding	Contrast	Writing template
Level 5 - Bridging	Explain	Modified text
	Summarize	Teacher prepared notes
	Rephrase	Skeleton notes
	Discuss	Manipulatives
	Elaborate	Exemplar/model
	Predict	Home (L1) language support
	Compose	Peer assistance (in pairs, small group)
	Choose	Technology - websites, software programs

Bloom's Taxonomy/Revised Taxonomy	Action/Cognitive Verbs
Knowledge/Remembering	List, label, memorize, name, order, recognize, recall, state, define, duplicate, review, identify
Comprehension/Understanding	Describe, explain, express, locate, translate, discuss, select, recognize, report, restate in own words, compare, contrast
Application/Applying	Apply, choose, classify, demonstrate, dramatize, employ, illustrate, interpret, practice, sketch, solve, use, write an example, show, diagram
Analysis/Analyzing	Analyze, appraise, calculate, categorize, compare, criticize, distinguish, examine, experiment, discriminate, sequence, summarize
Synthesis/Evaluating	Rearrange, assemble, collect, compose, create, design, develop, formulate, predict manage, organize, plan, propose, set up, invent, write/(Refer to evaluation below)
Evaluation/Creating	Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate, select, recommend, conclude /(Refer to synthesis above)

Language Function	Action/Cognitive Verbs
Listening	Tell, role play, identify, review, label, describe, define, name, match listen, recognize, point, show, follow
Speaking	Name, discuss, rephrase, retell, ask and justify, support answers and questions
Reading	Preview, read aloud, find compose, construct, create, design, elaborate, cite specific information, identify, skim, test, infer, predict, hypothesize, invent, design, explore
Writing	List, summarize, ask and justify, defend, support answers and questions, create sentences, state and justify opinions, write, contrast, classify, record

EXAMPLES:

Math: Emerging students will discuss at least two math vocabulary terms of radius and diameter using sentence stems. *Expanding* students will discuss two math vocabulary terms of radius and diameter using complete sentences.

ELA: Transitioning students will predict the outcome of the story verbally using simple or complex sentences. *Entering* students will predict the outcome of the story by selecting between 3 visual outcomes.

Science: Emerging students will label the parts of the cell using a word bank with 90 percent accuracy. *Expanding* students will label the parts of the cell using their textbook with 90 percent accuracy.

Social Studies: Emerging students will accurately summarize the causes of the War of 1812 using teacher prepared notes. *Transitioning* students will accurately summarize the cause of the War of 1812 sequencing sentences to formulate a summary.